

Flexible Funding Under IDEA

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**How IDEA funds
can support
general education's
role in
Results Driven
Accountability**

Reading Drives Achievement

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Wisconsin's approach to Results Driven Accountability focuses on improving literacy outcomes for students with disabilities.

- Continuously monitoring student progress data and adjusting instruction
- Ensuring high-quality, standards-based curriculum and instruction
- Facilitating collaboration among general and special educators
- Implementing Universal Design Learning
- Infusing cultural responsiveness
- Using multi-level systems of support

Federal Funding Options

Title I Schoolwide

- In general, covers all costs

Title I Targeted

- Only costs associated with providing services to students qualifying for Title I services

IDEA Entitlement

- Only costs associated with providing services to students eligible for special education services

CEIS (IDEA)

- Limited allowed costs associated with the delivery of interventions

Title I Schoolwide Set-Aside (IDEA)

- In general, covers all costs

Entitlement funds under IDEA are awarded on a non-competitive basis for programs and services to students with disabilities

Preschool (PS)

Provides funds for special education services to children ages 3 to 5

Flow-through (FT)

Provides funds for special education services to children ages 3 to 21

Types of IDEA Entitlement Grants

Flow-through Entitlement & Reading

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LEAs may choose to use IDEA flow-through or preschool to fund a reading teacher (with a 360 license) to provide specially designed literacy instruction outlined in a student's IEP.

- The cost is not eligible for state categorical special education aid
- Appropriate time and effort documentation would need to be maintained
- Cost would be coded to Fund 27

IDEA Title-I Schoolwide Set-Aside

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- Section 613(a)(2)(D) of the Individuals with Disabilities Education Act
- Schoolwide programs under Title I of the Elementary & Secondary Education Act (34 CFR § 300.206)
- An LEA may use funds received under Part B of the Act for any fiscal year to carry out a schoolwide program under section 1114 of the ESEA

Allowable Expenditures

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- Activities that support the district's approved action strategies as outlined in the ESEA consolidated application's program plan
- Any manner the LEA chooses – as long as the costs are allowed under the Uniform Grant Guidance
 - Salaries / Fringe
 - Contracted Costs
 - Curriculum Development / Materials / Software
 - Instructional Equipment

Funding RDA Focused - Activities

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The following RDA activities are usually already covered by the District's approved action strategies:

- Continuously monitoring student progress data and adjusting instruction
- Ensuring high-quality, standards-based curriculum and instruction
- Facilitating collaboration among general and special educators
- Implementing Universal Design Learning
- Infusing cultural responsiveness
- Using multi-level systems of support

What's the catch?

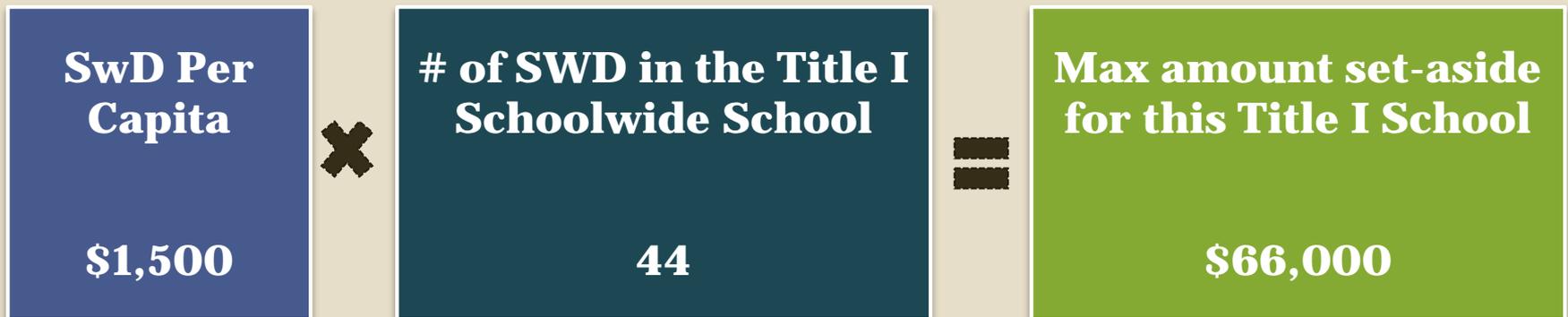
P A R A M E T E R S

- The LEA must have approved Title I schoolwide schools to participate
- Funds must be expended at the school level

(Title I Schoolwide Set-Aside)

Percentage of IDEA Part B Funds

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*** Allocation must not include any carry over amounts



Allocation

- Only the fiscal year allocation – carryover from a prior year is not included



LEA SwD

- October 1 of the current fiscal year
(for budgeting purposes use prior year count as an estimate until final counts are known)



School SwD

- Students with Disabilities counted **MUST** be enrolled and attending the Title I schoolwide school

District and Eligible Title I Schoolwide School	Total number of children eligible for special education in the LEA's jurisdiction ages 3 to 21 as of Oct. 1, 2014*	Total number of children eligible for special education attending this school as of Oct. 1, 2014*
Abbotsford - Abbotsford Elementary (0020)	78	35

Part B IDEA Allocation Flow-through (611) + Preschool (619)	Average IDEA Allocation per Eligible Child	Max amount of IDEA funds that may be expended at <u>this</u> school to support schoolwide activities
\$141,990	\$1,820	\$63,713
<i>Calculation:</i>	$\$141,990 / 78 = \$1,820 * 35 = \$63,713$	

This amount only available until June 30, 2015

<http://dpi.wi.gov/sites/default/files/imce/sped/xls/idea-sws-calculator-FY16.xlsx>

Title I Schoolwide Set-Aside & Special Education

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Students attending the Title I schoolwide school in which IDEA funds are used for schoolwide activities, must continue to receiving special education and related services in accordance with properly developed IEPs

Supplement / Not Supplant

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- **Definition:** Replacing previously existing costs with federal dollars
- For special education, there is no supplement / not supplant provision with IDEA funds if an LEA is meeting maintenance of effort requirements
 - Since these are technically special education funds, the supplement/not supplant rules apply to the set-aside rather than the supplement / not supplant rules of the Title I-A program

TI Set-Aside & Flow-through

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Each LEA will need to address/discuss concerns that IDEA funds are being spent on regular education activities as opposed to special education activities

- With a strong multi-level system of support in place, LEAs should see a decrease in the number of students identified as needing special education programming
- Results Drive Accountability – Literacy – this flexibility could support LEAs looking for ways to strengthen the general education instruction for students with disabilities

FY 2014-15 Application Process

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- Any time between July 1 and June 30
- Submitted through the IDEA flow-through budget
- Ability to budget for this option is only available to LEAs with Title I schoolwide schools
- One budget entry per school (and just one)
- Detailed application instructions:
<http://sped.dpi.wi.gov/files/sped/pdf/idea-schoolwide-ta.pdf>

Accounting for Title I Schoolwide Expenditures

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- **Fund: 10**
- **Function: Regular Education (such as 110 000)**
- **Project Code: 341 or 347**
- **Revenue Source: 730**
- **CFDA: 84.027**

WISEgrants Application Process

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- **Collect Title I Schoolwide school student with disabilities enrollment numbers for the Title I Schoolwide set-aside**
- **Reserve funds for Title I Schoolwide activities**
- **Budget and claim for these costs separate from the flow-through budget**
- **Budget items will be identified by school**

IDEA - Flow-through Grant Application

Select Fund Management

View / Edit Funding

TI Schoolwide SwD Enrollment

Private School SwD Enrollment

Plan Reservations

Budget

- ▶ CEIS
- ▶ Flow-through
- ▶ Title I Schoolwide

Enter Claims

Step 1 – Title I Schoolwide Set-Aside Process

- *Report the date count was taken (is supposed to be current year, but can use estimates for planning purposes, but must be updated with actuals when the count is known)*

Enrollment Count Date

Select the date on which the enrollment count was performed.

Count Date Performed

10/1/2014 

Save

Step 2 – Enter Total Student with Disabilities Enrollment

- *Include all students with disabilities in the district, ages 3 to 21, attending both public and private schools*

Total Student with Disabilities Enrollment Data

Enter the total number of students eligible for special education, enrolled in both public and private schools, reservations, LEA must update when current year enrollment figures are finalized):

Count

Step 3 – Enter Students with Disabilities Enrolled in the Title I Schoolwide School

- Only necessary to enter the enrollments at the schools for which you wish to reserve IDEA flow-through funds*

TI SW School Code	TI SW School Name	Number of Students with Disabilities Enrolled
0020	Adams El	44
0070	Edison Mid	0
0080	Franklin Mid	62
0140	Jackson El	0
0160	Jefferson El	70
0180	Kennedy El	45
0200	Lincoln El	50

Step 4 – Enter reservations amount for selected Title I Schoolwide Schools

- Amounts have to be reserved in order to budget*

Title I Schoolwide Set Aside

District's Per Pupil Amount: Flow-through Allocation + Preschool Allocation (no carryover) / Total Number of SwD Enrollment ages 3 to 21
 $\$2,214,937.00 + \$88,491.00 = \$2,303,428.00 / 1,268 = \mathbf{\$1,816.58}$

Title I Schoolwide School	Number of students with disabilities attending the school	Maximum	Flow-through Reservation
Adams El	44	\$79,929.68	<input type="text" value="\$78,000.00"/>
Edison Mid	0	\$0.00	<input type="text" value="\$0.00"/>
Franklin Mid	62	\$112,628.18	<input type="text" value="\$110,000.00"/>
Jackson El	0	\$0.00	<input type="text" value="\$0.00"/>
Jefferson El	70	\$127,160.85	<input type="text" value="\$0.00"/>

IDEA - Flow-through Grant Application

Select Fund Management

View / Edit Funding

TI Schoolwide SwD Enrollment

Private School SwD Enrollment

Plan Reservations

Budget

- ▶ CEIS
- ▶ Flow-through
- ▶ Title I Schoolwide

Enter Claims

Step 5 – Budget for expenditures at the Title I Schoolwide School level

Program Type: Schoolwide

Position: Teacher

Position Activity: Standard (Default)

Function: 122000 - English Language

Salary: \$0.00

General Ledger Account:

FTE:

Detailed Description:

Goals: Select a Goal..

School: Select a School Name...

Area: Select a School Name...

Object: Adams EI
Franklin Mid
Washington EI
Wilson EI

Benefits:

ELO Entity #: 123456

Jon

Cancel

Funding Detail ▼

Budget Overview ▲

Title I Schoolwide

Amount: \$333,000.00

Amount Budgeted: \$0.00

Amount Remaining: \$333,000.00

Total Claimed: \$0.00

Total Unclaimed: \$0.00

Budget Status ▼

Budget Section Summary ▼

Title I Schoolwide Summary ▲

Adams El:

Amount Reserved: \$78,000.00

Amount Budgeted: \$0.00

Amount Remaining: \$78,000.00

Franklin Mid:

Amount Reserved: \$110,000.00

Amount Budgeted: \$0.00

Amount Remaining: \$110,000.00

Washington El:

Amount Reserved: \$45,000.00

Amount Budgeted: \$0.00

Amount Remaining: \$45,000.00

Wilson El:

Amount Reserved: \$100,000.00

Amount Budgeted: \$0.00

Amount Remaining: \$100,000.00

Costs will be tracked at the school level

A Title I Schoolwide Set-Aside budget cannot be submitted if budgeted amounts exceed the school's reserved or maximum set-aside amounts

CEIS

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Stands for “Coordinated Early Intervening Services”

- Up to 15% of IDEA Allocation – Option for ALL LEAs
- Supports and services for students who need academic or behavioral help to succeed in general education but who have not been identified as students with disabilities
- The intent is that IDEA funds for CEIS supplement a district’s support for providing a system of interventions

TERMINOLOGY CLARIFICATION

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RtI

- Process to achieve higher levels of student success
- A system designed for all students

CEIS

- Funding source
- Funds used for students without disabilities

What is CEIS?

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- Most districts have the option to reserve and budget up to 15% of their IDEA funds for a CEIS set-aside
- Some districts are *required* to use 15% of their IDEA funds on a CEIS set-aside because of findings made by DPI

The Caveat

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- Not intended for students with disabilities
- Interventions funded with CEIS dollars must be provided to non-disabled students identified as needing additional academic and behavioral supports to succeed in general education.
- Intended for grades kindergarten (including 4K) through grade 12, with emphasis on the early grades
 - But NOT allowed for preschool

Funding an RtI System with CEIS

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- A district's coordinated system for...
 - Identifying students at-risk for failure (screening)
 - Providing the identified students with academic and/or behavioral services and supports
 - Monitoring the identified students' response to the services and supports (progress monitoring) and using the students' data to make educational decisions
 - Ensuring staff implementing these activities have received sufficient professional development and training

Not all of the CEIS pieces can be funded with CEIS grant dollars

Universal Screening

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- **Identifying students at risk for failure**
 - Not random selection – must be “data-based”
 - System for universal screening in place
 - Students may be at risk academically or because of behavior issues
- **Universal screening activities used to identify students cannot be funded with CEIS dollars**

Interventions

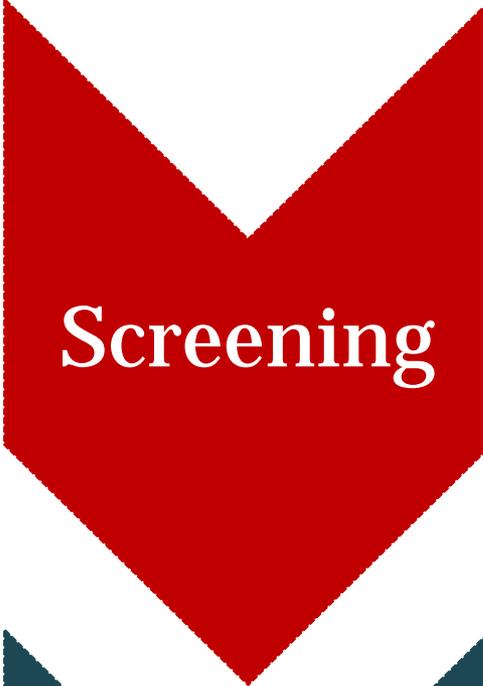
33

- Providing the identified students with academic and/or behavioral services and supports
 - Often referred to as “interventions”
 - Not core curriculum or “differentiated” curriculum
 - ✦ CEIS cannot fund Universal Learning Design initiatives
 - Staff that provide these services and supports must be qualified and appropriately licensed
- Activities to provide interventions can be funded with CEIS dollars

Monitoring of Interventions

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- **Monitoring the identified students' response to the services and supports**
 - Data is collected on individual student response to the services and supports (interventions)
 - Response is monitored frequently and regularly
 - Monitoring data is used for making decisions about whether interventions are helping and if continued intervention is needed
- **Monitoring of intervention activities can be funded with CEIS dollars**



Screening

- *General education classroom teachers administer Brand X Math Screener in 6th grade and record results*
- All students screened (60), 12 students are identified
- Cannot use CEIS funds



Intervention

- *The identified 12 students receive after school math tutoring from the mathematics teacher*
- Not “drop-in”
- May use CEIS funds



Progress Monitoring

- *Brand X Math probe administered bi-weekly to the 12 identified students by the mathematics teacher*
- **Data analysis: If insufficient improvement, add extra intervention session or modify intervention**
- **May use CEIS funds**



Professional Development

- *All middle school math teachers are trained in the Brand X math intervention curriculum and the Brand X math progress monitoring tool*
- **May use CEIS funds**

CEIS and Special Education

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- If a referral for special education is made, a special education evaluation must be initiated
- Data collected as part of a district's CEIS activities may be used when considering if a student meets SLD criteria (specific learning disability)
- Students receiving special education services must have access to general education services , including general education academic and behavioral interventions (as determined by the IEP team)

Examples of CEIS Allowable Costs

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Staff:

- General education teachers and substitute teachers
- School Psychologists, Social Workers, Guidance Counselors, School Nurses
- Program Coordinator
- Coaches for Staff
- Mentors
- Tutors / Aides
 - Under the supervision of appropriately licensed staff
 - Not meant for “drop-in” tutoring sessions

Examples of CEIS Allowable Costs

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Purchased Services:

- Aides / Tutors
- Coaches for Staff
- Copying / Printing / Records
- Curriculum Development
- Professional Development / Travel
- Substitute Teachers
- Travel

Examples of CEIS Allowable Costs

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Non-Capital Objects:

- General Supplies
- Instructional Materials
- Instructional Media (Software)
- Non-Capital Equipment (limited)
- Non-Instructional Software
- Student Incentives

Full list of allowable costs:

<http://sped.dpi.wi.gov/sites/default/files/imce/sped/pdf/ceis-allowables.pdf>

Professional Development

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CEIS may pay for professional development to

SUPPLEMENT

implemented interventions in the year funds are used

If using CEIS funds, an LEA must provide interventions to identified students

Reporting Requirements

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- If a district uses IDEA funds for CEIS, then the district must report annually the students that received services funded with CEIS dollars
 - There are no exceptions – if funds are claimed, there must be a student count for that year
- DPI reports to the US Department of Education, annually, the number of students who received CEIS and then consequently qualify for special education services within the next two years

Planning Phase

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- **Complete the CEIS narrative:**
 - ✦ Is there a universal screener in place?
 - ✦ How will students receiving CEIS services be identified?
 - ✦ Who will collect the student data?
 - ✦ How will the other pieces of the RtI system be funded?
 - ✦ Where will the CEIS funds be spent?
 - ✦ How will this coordinate with other district plans?

Applying for CEIS Funds

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- Accessed through the Special Education Web Portal
- CEIS is a “budget within a budget” located in the IDEA flow-through entitlement
- Although CEIS is part of the entitlement funding, it is budgeted and claimed separately in Fund 10
- The “max” CEIS available identified in the budget software is the 15% cap on set-aside
 - If all flow-through entitlement budgeted, no funds are available for CEIS

CEIS Carryover

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A district has 27 months to expend a CEIS set-aside

If the district budgets \$15,000 for CEIS but only expends \$10,000 in FY 2014-15; then the district has the option of setting aside a new amount for FY 2015-16 in addition to the unspent \$5,000 from FY 2014-15

In the current software, requests for CEIS carryover must be made to rachel.zellmer@dpi.wi.gov

CEIS Narrative

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- **Required; Given the same thorough review as the CEIS budget**
- **Describes the LEA's plan for using funds under the CEIS set-aside**
 - District's must provide a description of the activities needed to implement screening, interventions, and progress monitoring
 - The narrative includes only the pieces of an RtI System that will be funded in part with CEIS

Accounting for CEIS Expenditures

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- **Fund: 10**
- **Function: Regular Education (such as 110 000)**
- **Project Code: 341**
- **Revenue Source: 730**
- **CFDA: 84.027**

Supplement / Not Supplant

48

- **Definition:** Replacing previously existing costs with federal dollars
- For special education, there is no supplement / not supplant provision with IDEA funds if an LEA is meeting maintenance of effort requirements
- **HOWEVER** – cannot supplant Title funds with CEIS
 - Not just Title, any federal funds

TI Set-Aside & CEIS

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- An LEA may utilize both the CEIS and Title I Schoolwide set-asides; however –
- The amount of IDEA funds that may be expended on general education by a Title I Schoolwide school is capped at the amount that can be set aside under this provision
 - If a school is allowed to set aside and expend up to \$10,000 under the Title I Schoolwide set-aside, it may not also use additional funds set-aside under CEIS

Professional Development and Technical Assistance

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- **CEIS:**
<http://dpi.wi.gov/sped/educators/fiscal/coordinated-early-intervening-services>
- **Title I Schoolwide Set-Aside:**
<http://dpi.wi.gov/sped/educators/fiscal/title1-setaside>
- **RTI Center:** www.wisconsinrticenter.org
- **Reading Drives Achievement:**
<http://dpi.wi.gov/sped/results-driven-accountability>